

ANNALES d DIDACTIQUE d SCIENCES COGNITIVES
V 18, 2013, IREM d STRASBOURG
ABSTRACTS

Fernando HITT. Activity theory, interactionism and social constructivism. What theoretical framework in the construction of mathematical knowledge related to representations?

Abstract.

Alicia AVILA. Knowledge under construction about decimal numbers: Results from a conceptual approach.

Abstract.

Jérôme PROULX. Mental calculations beyond numbers: conceptualization and illustrations about algebraic equations solving.

Abstract.

Benoît RITTAUD. Introducing the slippery point to represent exponential growth

Abstract.

Athanasios GAGATSIIS et Annita MONOYIOU. Future teachers' strategies in solving tasks about functions - Point wise approach or coordinated approach?

Abstract.

Moncef ZAKI et Zahid El M'HAMEDI. Aspects of some no founded critics of statistical tests theory.

Abstract.

Charles CHANDLER. Semiotic tools for measuring the complexity of mathematical expressions.

Abstract.

